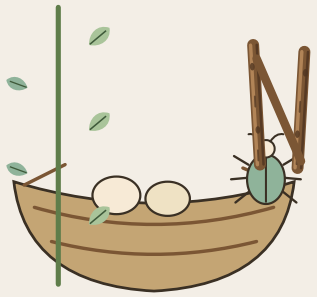
A SPARKATLAS PACK FOR LITTLE EXPLORERS

The Letter I & N Pack

I is for insect. N is for nest. Find them, trace them, sort their first sounds.



INSIDE THIS PACK

02 Grown-up guide: one minute to read
03 My giant I to trace and decorate
04 My giant N to trace and decorate
05 I and N shapes hiding outside
06 Trace I and i, then build one
07 I or N? A first-sound sort

YOU'LL NEED

- a crayon or pencil
- a few sticks from a walk
- leaves, pebbles or bits of grass

TIME

About 10 minutes a page

Our I & N hunt

Date _____ Where we found an I or an N _____

Today's weather · Circle one ◯ sunny ◯ cloudy ◯ rainy ◯ windy

AGES Sprout 2–3 Seedling 3–5 Sapling 5–7 Each activity page shows its band.

WHY THIS MATTERS

Letters stick when a child can hear them, move them and find them in the world. Here I is a tall stick or a climbing vine, N is a nest and a gate with a diagonal, and both are sounds to stretch at the start of a word.

Before You Start

A one-minute read for grown-ups.

How to use it (about 10 minutes a page)

1. **Say the sounds first.**
   A short "i" as in insect and igloo. A clear "n" as in nest and nut.
2. **Start big.**
   Trace the giant I with a finger: straight down. Then the giant N: down, diagonal, down.
3. **Take it outside.**
   Hunt for I shapes (tall sticks, ivy) and N shapes (gates, nests to look at).
4. **Build, then sort.**
   Build an I from one stick, then play the I or N sound sort.

Three ways to play

Sprout 2–3

Finger-trace the giant letters and lay pebbles along them. Stand tall like an I.

Seedling 3–5

Hunt for I and N shapes, trace the dashed letters and listen for first sounds.

Sapling 5–7

Write I and i on their own, sort by first sound and think of more words.

Little safety notes

Look at nests and live insects — don't poke or touch them. Carry sticks pointing down. Wash hands after collecting.

Printing tips

Page 1 is the cover. To save ink, print pages 2 to 7 only. Every page works in black and white, on Letter or A4.

Wonder out loud together

- Can you make an I with your body? What about an N?
- Why do birds build nests high up?
- Whose name starts with I or N?
- What tiny insect have you noticed lately?

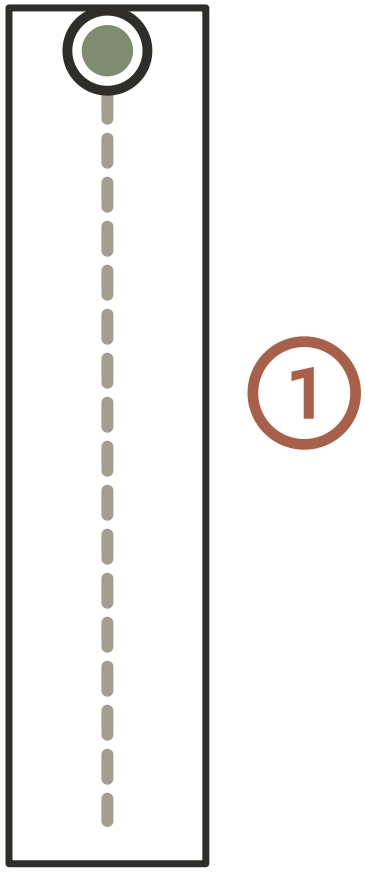
FOR GROWN-UPS

Keep it light. One page a day is plenty. Stretching "i-i-insect" and "n-n-nest" is a warm-up that sticks.

My Giant I

One tall line. Trace it with a finger, then make it beautiful.

Start at the dot with the ring. Go straight down: 1.



I made my I with

- crayon dots ☐
- leaves ☐
- pebbles ☐
- my own idea ☐

FOR GROWN-UPS

Say “i, i, i” each time a finger slides down. Big movements plus the sound help the letter stick.

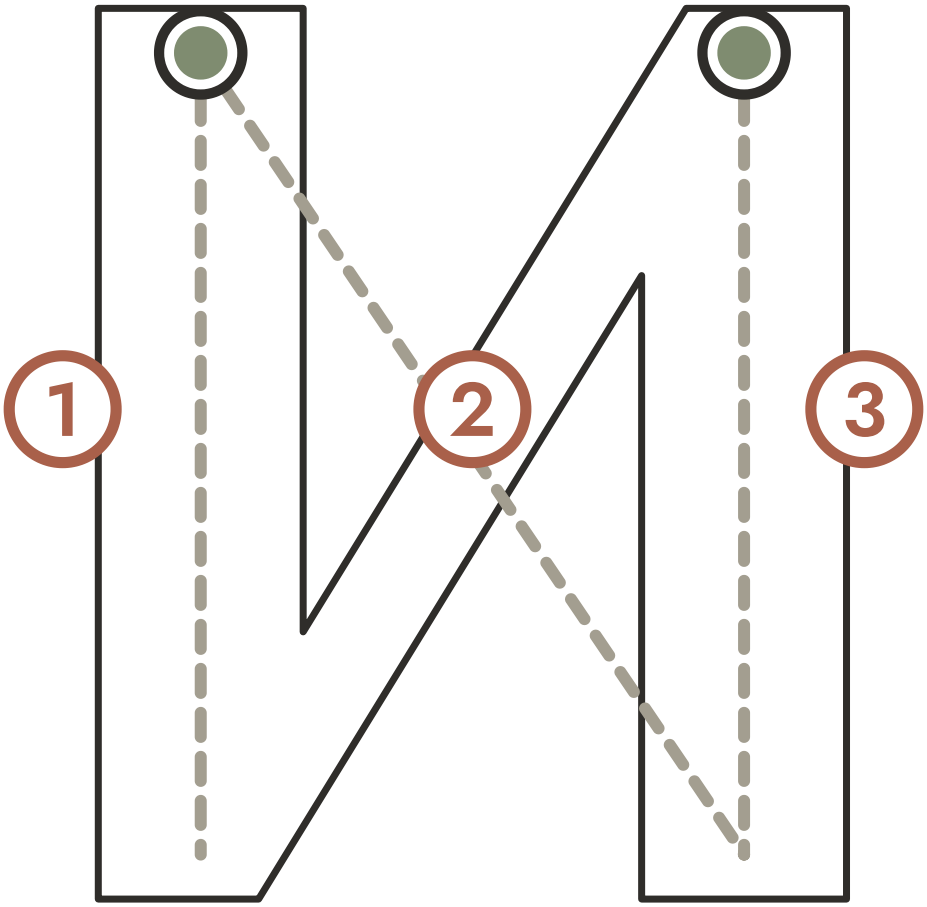
PLAY IT YOUR WAY

Easier: Drive a toy car straight down the line, or lay pebbles from top to bottom.
Stretch: Draw tiny things that start with I inside the letter.

My Giant N

Down, diagonal, down. Trace it, then decorate.

Start at the dots with the rings. Left down first, then the diagonal, then the right: 1, 2, 3.



I made my N with

- crayon dots ☐
- leaves ☐
- pebbles ☐
- my own idea ☐

FOR GROWN-UPS

Say “n, n, n” as you go. The diagonal is the tricky bit — slow is fine.

PLAY IT YOUR WAY

Easier: Trace just the two tall lines first. Add the diagonal together.

Stretch: Draw tiny nests or nuts inside the letter.

I and N Are Hiding Outside

Look for tall lines, nests, insects and N-shaped gates.

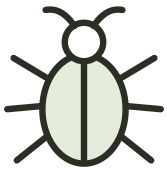
Tick the box when you find each one.



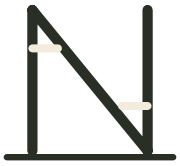
climbing ivy (like I) ☐



a tall stick standing ☐



an insect ☐



a gate like N ☐



a nest (look, don't touch) ☐



a net ☐

Our surprise I or N

Where else did you spot an I or an N? Draw it here.

FOR GROWN-UPS

Hold one finger straight up for I. For N, hold two fingers up and tip one to make the diagonal. Spotting a letter in the world is a big step towards reading.

PLAY IT YOUR WAY

Easier: Hunt for just two finds, like a tall stick and a nest picture in a book.

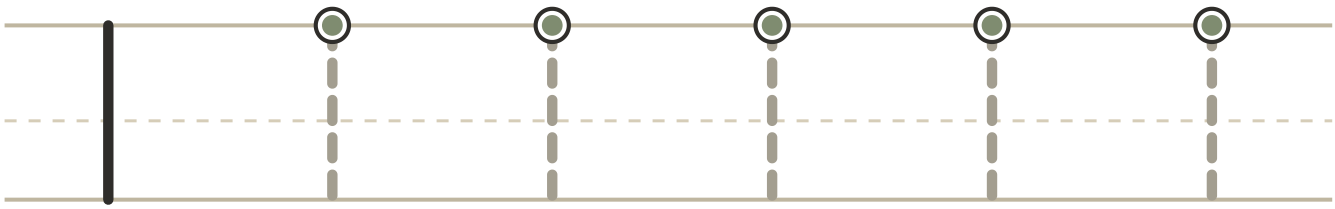
Stretch: Some I and N shapes are sideways or tiny. Can you find one?

Trace I and i

A big I and a little i make the same sound.

Start at the dot with the ring and follow the dashes.

Big I: one line straight down



Little i: a short line, then a dot on top



Your turn: write them on your own





Build an I with a stick

Find 1 tall stick. Stand it up. That is an I.

Can you make an I with your body? Stand tall with arms by your sides.

☐

FOR GROWN-UPS

Say the sound as you trace. Little i needs its dot — without it, it looks like a stick.

PLAY IT YOUR WAY

Easier: Trace just the first I with a finger, then a crayon. Build the stick I together.

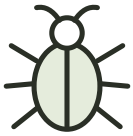
Stretch: Write a word you know that has an I in it, like your name or "in".

I or N? Sound Sort

Listen for the very first sound.

Say each name slowly. Circle I or N.

Then find one real I thing and one real N thing and draw them below.



insect

I N



nest

I N



igloo

I N



needle

I N



inchworm

I N



nut

I N

I One more I thing

N One more N thing

FOR GROWN-UPS

Stretch the first sound: “i-i-insect”, “n-n-nest”. Hearing first sounds comes before reading letters.

PLAY IT YOUR WAY

Easier: Do two pictures, one I and one N, and say them together.

Stretch: Think of a word that starts with N and ends with N, like “noon”.