A SPARKATLAS PACK FOR LITTLE EXPLORERS

The Letter T Pack

T is hiding in signposts, lamp posts and paths. Find it, trace it, build it.



INSIDE THIS PACK

02 Grown-up guide: one minute to read
03 My giant T to trace and decorate
04 T is hiding outside: a shape hunt
05 Trace T and t, then build one
06 T or I? A first-sound sort

YOU'LL NEED

- a crayon or pencil
- 2 sticks from a walk
- a few leaves or pebbles

TIME

About 10 minutes a page

Our T hunt

Date _____ Where we found a T _____

Today's weather · Circle one ◯ sunny ◯ cloudy ◯ rainy ◯ windy

AGES Sprout 2–3 Seedling 3–5 Sapling 5–7 Each activity page shows its band.

WHY THIS MATTERS

Letters stick when a child can hear them, move them and find them in the world. Here T is a sound to tap out, a shape to make with two sticks or a whole body, and a signpost down the street.

Before You Start

A one-minute read for grown-ups.

How to use it (about 10 minutes a page)

1. **Say the sound first.**
A short, crisp "t", as in tulip and tomato. The tip of the tongue taps just behind the top teeth.

2. **Start big.**
Trace the giant T with a whole finger before any crayon comes out: down first, then across the top.

3. **Take it outside.**
Hunt for T shapes on a walk: signposts, lamp posts, poles, paths that meet.

4. **Build, then sort.**
Make a T from two sticks, then play the T or I sound sort.

Three ways to play

Sprout 2–3

Trace the giant T with a finger and line pebbles along it. Stand tall with arms out to make a T.

Seedling 3–5

Hunt for T shapes, trace the dashed letters and listen for the first sound of each picture.

Sapling 5–7

Write T and t on their own, sort the pictures by first sound and think of more T words.

Little safety notes

Walk, don't run, with sticks, and carry them pointing down. Look at tools like hammers together, without touching. Wash hands after collecting.

Printing tips

Page 1 is the cover. To save ink, print pages 2 to 6 only. Every page works in black and white, on Letter or A4.

Wonder out loud together

- Can you make a T with your body?
- Why do you think signposts have a board on top?
- Whose name do we know that starts with T?
- What makes a "t-t-t" sound, like a tap or a tick?

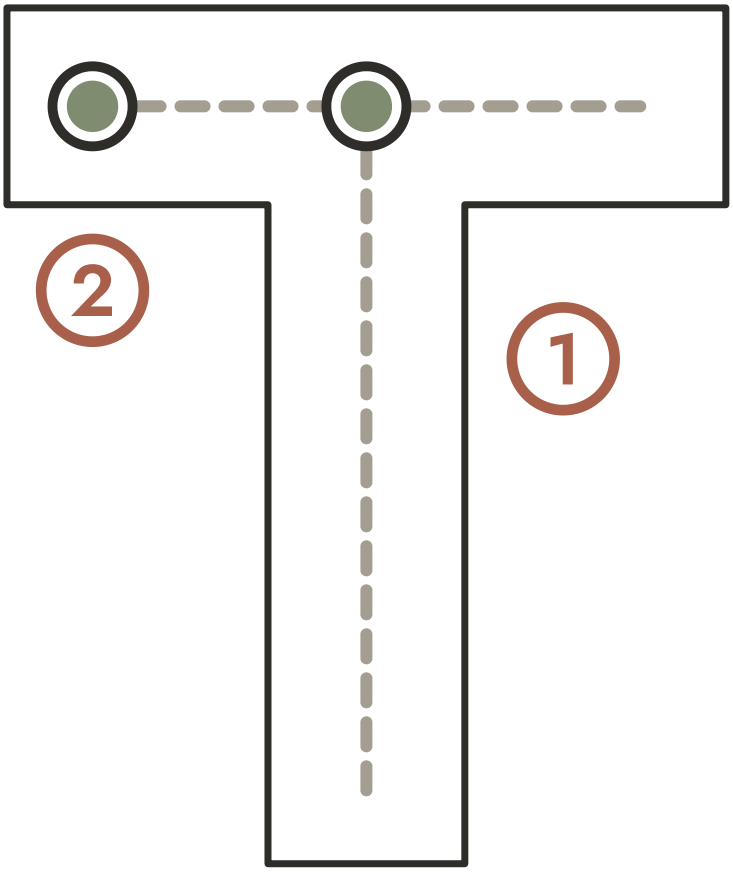
FOR GROWN-UPS

Keep it light. One page a day is plenty, and stopping while your child still wants more makes tomorrow easy. Tapping out "t-t-t" like a ticking clock is a fun way to warm up.

My Giant T

Trace it with a finger, then make it beautiful.

Start at the dot with the ring. Go down first, then across the top: 1, 2.



I made my T with



crayon dots ☐



leaves ☐



pebbles ☐



my own idea ☐

FOR GROWN-UPS

Say “t, t, t” each time a finger slides along a line. Big movements plus the sound help the letter stick.

PLAY IT YOUR WAY

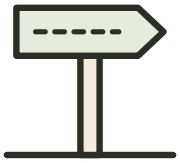
Easier: Drive a toy car down the line, then across, or lay pebbles along it.

Stretch: Draw tiny things that start with T inside the letter.

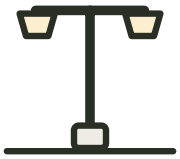
T Is Hiding Outside

Look for a tall line with a flat line across the top.

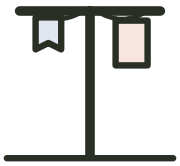
Tick the box when you find each T shape.



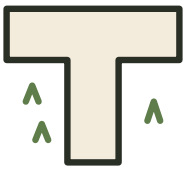
a signpost ☐



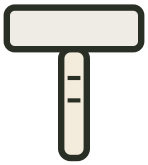
a street lamp ☐



a clothesline pole ☐



where two paths meet ☐



a hammer ☐



a stick across a stick ☐

Our surprise T
Where else did you spot a T? Draw it here.

FOR GROWN-UPS

Hold one finger up and lay another across the top to show the shape, then look together. Spotting a letter in the world is a big step towards reading.

PLAY IT YOUR WAY

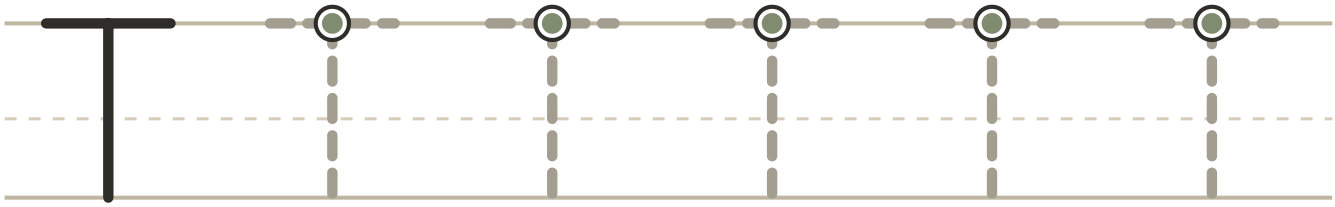
Easier: Hunt for just one or two shapes, like a signpost and a lamp post.
Stretch: Some T shapes are upside down or lying on their side. Can you find one?

Trace T and t

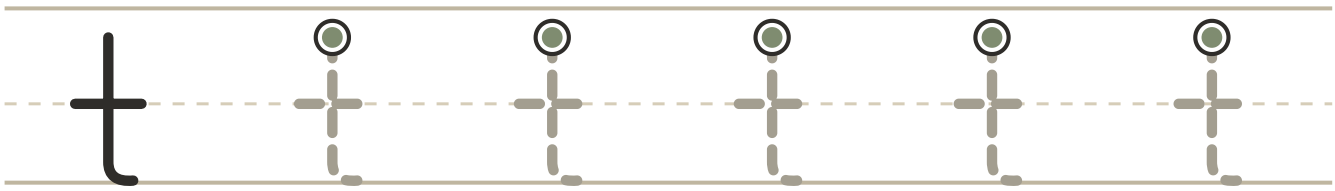
A big T and a little t make the same sound.

Start at the dot with the ring and follow the dashes.

Big T: down, then across the top



Little t: down, then a short line across



Your turn: write them on your own





Build a T with sticks

Find 2 sticks. Lay 1 down tall, then lay 1 across the top.

Can you make a T with your body? Stand tall and stretch your arms out wide.

☐

FOR GROWN-UPS

Say the sound as you trace. Little t is taller than most small letters, and its line sits lower, but both say "t".

PLAY IT YOUR WAY

Easier: Trace just the first T, with a finger, then a crayon. Build the stick T together.

Stretch: Write a word you know that has a T in it, like your name or "tent".

T or I? Sound Sort

Listen for the very first sound.

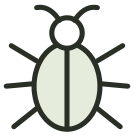
Say each name slowly. Circle T or I.

Then find one real T thing and one real I thing and draw them below.



tulip

T I



insect

T I



tomato

T I



igloo

T I



teacup

T I



inchworm

T I

T One more T thing

I One more I thing

FOR GROWN-UPS

Stretch the first sound: “t-t-tulip”, “i-i-insect”. Hearing first sounds comes before reading letters.

PLAY IT YOUR WAY

Easier: Do two pictures, one T and one I, and say them together.

Stretch: Find a word that starts with T and ends with T, like “tent”.