A SPARKATLAS PACK FOR LITTLE EXPLORERS

The Nature Walk Pack

Slow walks, big noticing. Bring a crayon and a pocket for treasures.



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03 Spot it! A picture hunt for your walk
04 Count your finds, 1 to 5
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YOU'LL NEED

- a crayon or pencil
- a bag or pocket for finds
- shoes for any weather

TIME

About 10 minutes a page

Our walk

Date _____ Where we went _____

Today's weather · Circle one ◯ sunny ◯ cloudy ◯ rainy ◯ windy

AGES Sprout 2–3 Seedling 3–5 Sapling 5–7 Each activity page shows its band.

WHY THIS MATTERS

Walking slowly and naming what they see builds words, attention and early maths all at once. The pages only give the walk a shape. Your child's curiosity leads, and every stop counts.

Before You Head Out

A one-minute read for grown-ups.

How to use it (about 10 minutes, any weather)

1. **Pick one page.**
   Fold it into a pocket or bag, and bring a crayon.
2. **Walk slowly.**
   Let your child lead. Stop wherever they stop.
3. **Tick, point or talk.**
   Writing is optional. Pointing and naming count.
4. **Finish at home.**
   Sort, count or draw the finds while the walk is fresh.

Three ways to play

Sprout 2–3

Point, name and carry. Collect one thing for each picture.

Seedling 3–5

Tick the boxes, count out loud and trace the trails with a crayon.

Sapling 5–7

Write the numbers, label a drawing and tell the story of the walk.

Little safety notes

Look, don't pick: leave living flowers, snails and bugs where they are. Wash hands after touching soil, stones and mushrooms, and keep finds out of mouths.

Printing tips

Page 1 is the cover. To save ink, print pages 2 to 7 only. Every page works in black and white, on Letter or A4.

Wonder out loud together

- What do you think lives under this stone?
- Where does the puddle go when the sun comes out?
- Which way is the wind blowing? How can we tell?
- If you were a snail, where would you hide?

FOR GROWN-UPS

The walk is the lesson. If your child gets more excited about one beetle than the whole page, follow the beetle. Stop while it's still fun, and come back to the pages another day.

Spot It on Your Walk

Point, name, and tick each thing you find.

Tick the box when you spot it.



a leaf ☐



a stick ☐



a stone ☐



a feather ☐



a pinecone ☐



a snail ☐



a flower ☐



a puddle ☐

Our surprise find
Something that is not on the list. Draw it here.

FOR GROWN-UPS

Ask “What does it feel like?” Bumpy, smooth, wet, light. Feeling words grow vocabulary fast.

PLAY IT YOUR WAY

Easier: Choose 3 pictures and hunt just for those.
Stretch: Find two of one thing and say how they are different.

Count Your Finds

Count the pictures, then circle the right number.

Touch each picture as you count it.

leaves



1 2 3 4 5

stones



1 2 3 4 5

pinecones



1 2 3 4 5

feathers



1 2 3 4 5

Your turn

Line up real finds here, or draw them. Write how many.

FOR GROWN-UPS

Touching each thing once as you say the number is the big skill here. It matters more than knowing the numerals.

PLAY IT YOUR WAY

Easier: Count to 3, touching each picture together.
Stretch: Which row has the most? Which has the fewest?

Trail Tracing

Start at the dot with the ring. Follow the trail with a finger, then a crayon.

Help each friend get home.

The snail slides to the leaf



The bee buzzes to the flower



The ant marches to the pinecone



The bird hops to the tree



The wind blows the leaf to the puddle



Your turn: draw a trail for the ant to the basket



FOR GROWN-UPS

Add the sounds: “sss” for the snail, “bzzz” for the bee, “whoosh” for the leaf. Neatness doesn't matter, the movement does.

PLAY IT YOUR WAY

Easier: Trace with a finger first, or drive a toy car along the trail.

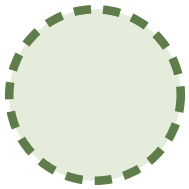
Stretch: Trace each trail twice, in two different colours.

Colour Walk

Nature has more colours than you think.

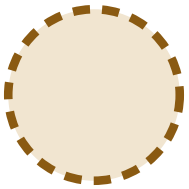
Find something outside for each colour and tick the box.

Colour the circle in, then draw or write what you found on the line.



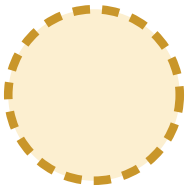
green ☐

_____



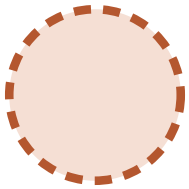
brown ☐

_____



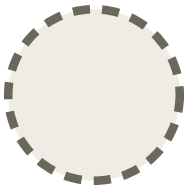
yellow ☐

_____



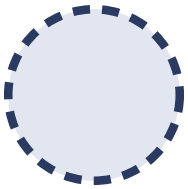
red ☐

_____



grey ☐

_____



blue ☐

_____

FOR GROWN-UPS

Hold a find next to the circle: "Is it the same, lighter or darker?" Comparing is early science.

PLAY IT YOUR WAY

Easier: Start with green and brown, the easiest colours to find.

Stretch: Find a light and a dark version of one colour.

My Walk

Draw what you saw. A grown-up can write the words.

Draw your walk, or stick a flat find in the box.

My favourite find was _____

I heard _____

Next time I want to look for _____

FOR GROWN-UPS

Write their words exactly as they say them. Reading back their own sentence is a big early-reading moment.

PLAY IT YOUR WAY

Easier: Scribble, stick on a leaf, or just talk while you write.
Stretch: Draw a map of the walk: the start, the middle and home.